



Lacey Sullivan, Fall 2024



Sam Labonte, Fall 2024



Maleah Sufian, Fall 2024



Lisa Evlanov, Fall 2024



Max Lawrence, Fall 2024



Irene Oh, Fall 2024



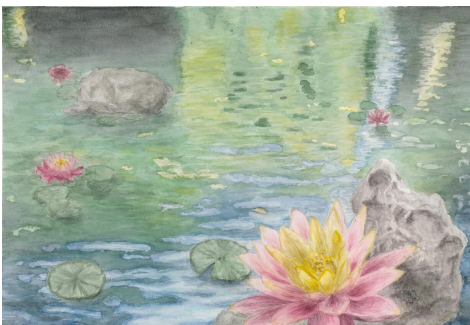
Riyona Christy, Fall 2024



Nika Krushko, Fall 2024



Josie Leslie, Fall 2024



Ariel Zou, Fall 2024

Painting

- _____ colour wheel
- _____ watercolour techniques
- _____ colour & emotion
- _____ apple & orange
- _____ observing photos

___/10 **Idea development**

___/10 **Feedback**

Criteria for your finished Painting:

Quality of observation

Shapes, contours, sizes, naturalism

Painting technique

Colour mixing, brushstrokes, texture

Composition

Non-central, balanced colour scheme

Painting basics - **Colour wheel**

Name: _____

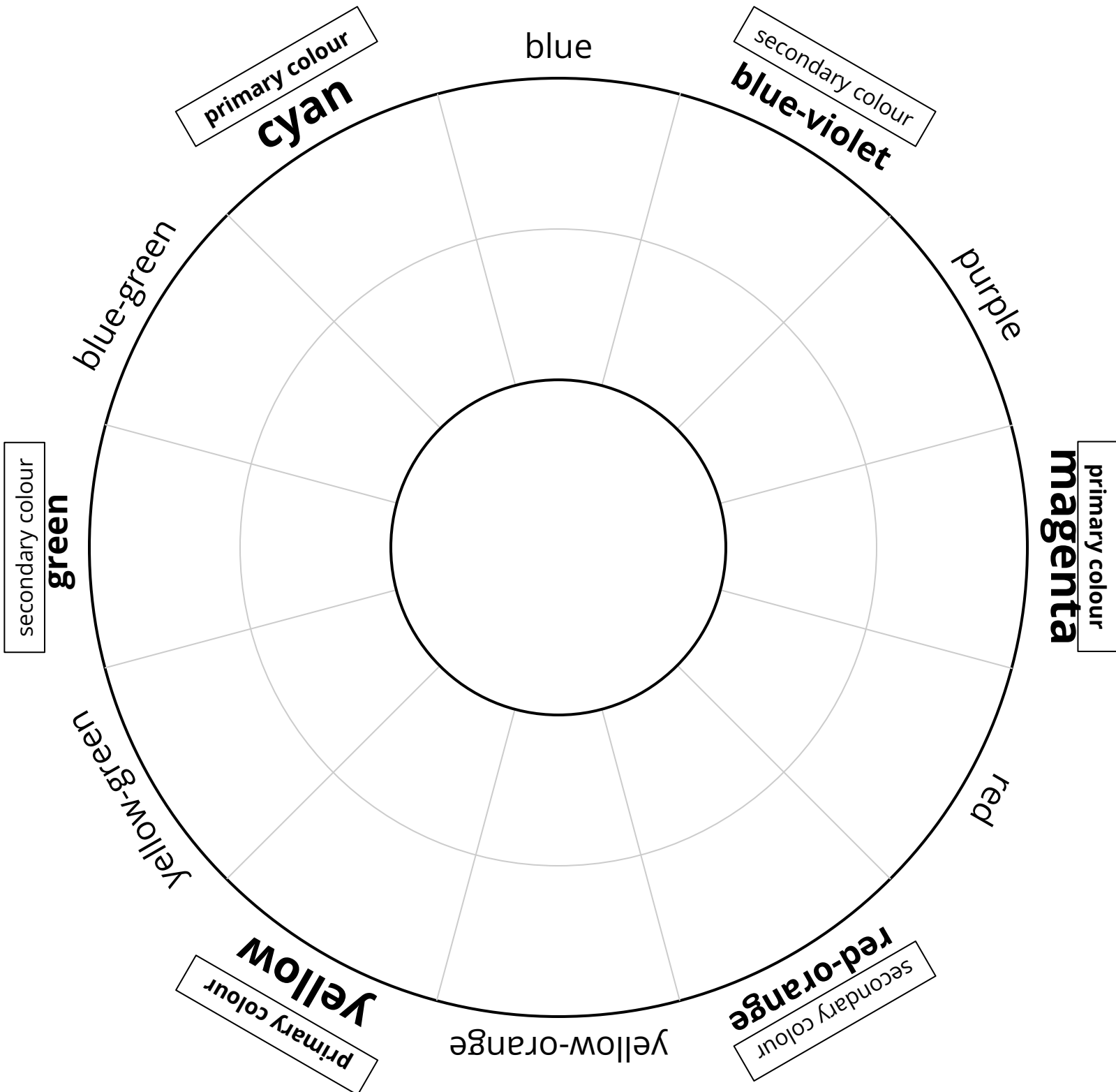
Mix your colours carefully — you should have an even flow between colours

Use saturated colours — you should not be able to see the gray lines and writing underneath

Do not add outlines — outlines break down colour flow and flatten things

Apply your colours smoothly and carefully

Put desaturated colours in the inside circle — use its complement (opposite) to grey it out

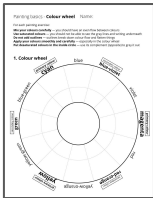


Painting criteria and building your skills step-by-step

Quality of observation: Careful detail, proportion, and shading with the goal of realism

Quality of painting technique: Excellent colour mixing, blending, brushwork, and texture

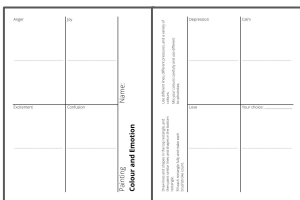
Composition: Creating a full, well-balanced, non-central composition with a clear colour scheme



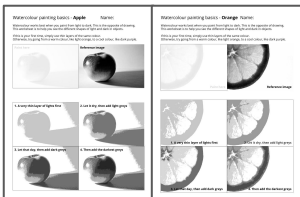
Step 1. Learn how to **mix colours and greys**



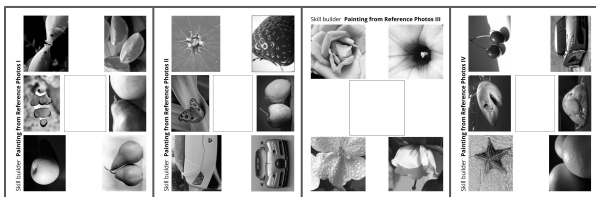
Step 2. Practice **basic watercolour techniques**



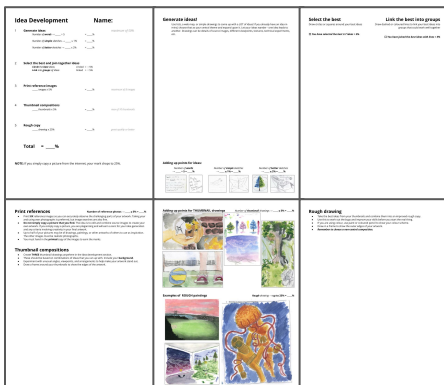
Step 3. *Optionally*, learn how to abstractly **express emotion**



Step 4. Practice painting in **layers from dark to light**



Step 5. Practice **painting from photos**



Step 6. **Develop an idea** for your painting

Watercolour **technique basics I**

Name:

Wet-on-dry

Add paint to your brush, and add it to dry paper, like normal.

Mix different colours while you work.



Pointillism (dots and dashes)

Add paint to dry paper using dabs and short brushstrokes.

Mix different colours while you work.



Lines

Add paint to dry paper using thick/thin and short/long lines.

Mix different colours while you work.



Dry brush

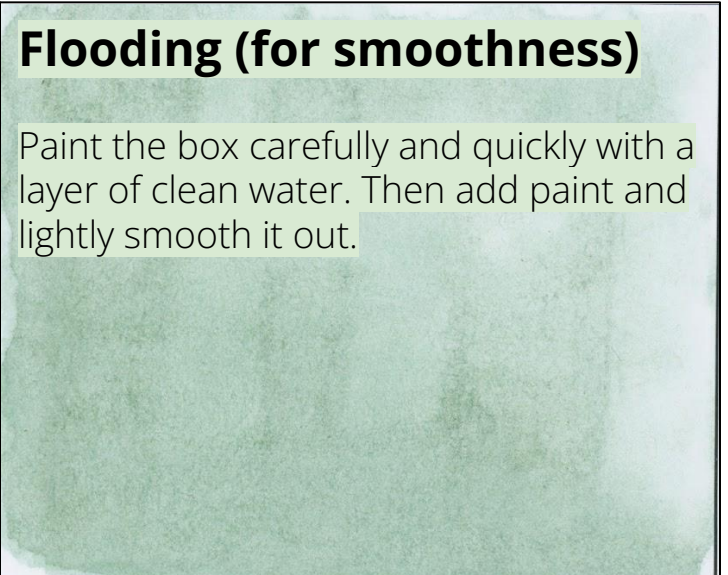
Use scrap paper or paper towel to get the extra paint off of your brush, then make scratchy lines on dry paper

Mix different colours while you work.



Flooding (for smoothness)

Paint the box carefully and quickly with a layer of clean water. Then add paint and lightly smooth it out.



Wet-on-wet

Put down an area of wet paint, and then add areas of different colours before it dries.

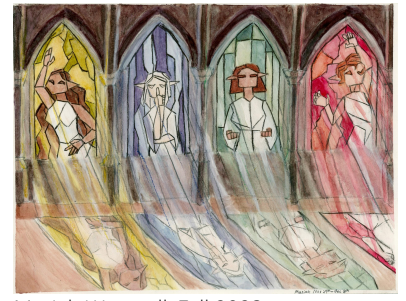




Robyn Bezanson, Fall 2023



Ash Harpell, Fall 2023



Mariah Wentzell, Fall 2023



Adam Dill, Fall 2023



Leela Dogra, Fall 2023



Ella MacKinnon, Fall 2023



Sam Price, Fall 2023



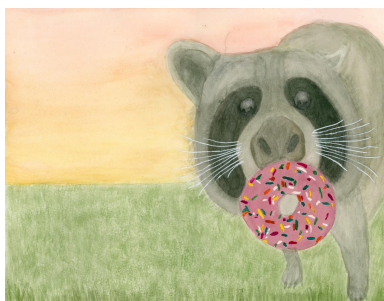
Quincey Johnston, Fall 2023



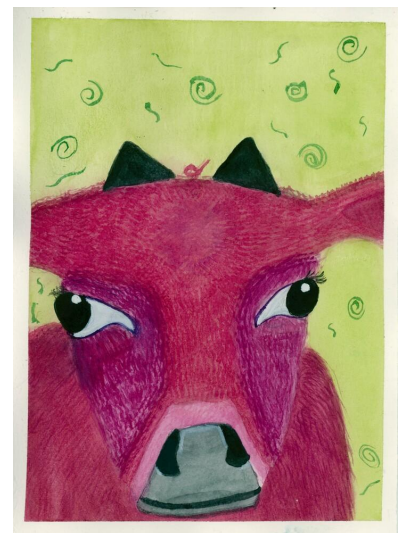
Lexi Reed, Fall 2023



Ava Loren O'Carroll, Fall 2023



Libby Rourke, Fall 2023



Jillian Creelman, Spring 2024



Arianna Brill, Fall 2023

Vocabulary for the watercolour painting

| | |
|--|--|
| analogous colours | groups of colours that are next to each other on the colour wheel |
| apron | a piece of cloth that you wear to protect your clothes from getting dirty. |
| blending | in drawing: mixing from light to dark greys; in painting: mixing from one colour to another |
| brush | a tool with hairs on the end that is used in painting |
| brushstroke | the mark made by a brush when you paint |
| central composition | an arrangement where the most important thing is in the middle |
| colour mixing | adding two or more colours together |
| colour scheme | the balanced choice of colours in an artwork |
| colour wheel | a circle of coloured sections that shows the relationships between colours |
| complementary colours | colours that are opposites on the colour wheel |
| cyan | a greenish-blue colour that is one of the colour primaries |
| dry brush painting | creating scratchy brushstrokes using a brush that is mostly dry |
| dull colours | colours that are greyish, and not very vivid |
| flooding | putting down a layer of clean water onto the paper before adding paint |
| intense colours | colours that are very bright and vivid |
| layering | adding several small amounts of pencil or paint on top of each other |
| magenta | a reddish purple (hot pink) that is one of the colour primaries |
| monochrome | a colour scheme that only uses light and dark versions of a single colour or grey |
| non-central composition | an arrangement where the most important thing is NOT in the middle |
| palette | a painting tool that is used to mix colours on |
| pointillism | drawing or painting with small dots or dashes |
| primary colour | a colour that cannot be mixed using other colours, for example: cyan, yellow, and magenta |
| rectangular colour scheme | a balanced colour scheme that looks like a rectangle on the colour wheel |
| secondary colour | a colour that is created by mixing two primary colours, for example: red, green, and blue |
| split complementary colour scheme | a colour scheme using one base colour, and two colours on either side of the complementary |
| square colour scheme | a colour scheme in which colours are balanced around the colour wheel in the shape of a square |
| synesthesia | the experience of when one of your senses or feelings is triggered by another |
| triangle colour scheme | a colour scheme in which colours are balanced around the colour wheel in the shape of a triangle |
| watercolour | paint that is mixed with a lot of water to use properly |
| wet-on-dry painting | the normal way of painting by adding wet paint on top of a dry painting |
| wet-on-wet painting | adding a different colour of wet paint to a painting that is already wet |

Anger

Joy

Excitement

Confusion

Painting skill builder Name:

Colour and Emotion

Draw lines and shapes in the top of the rectangle, and then paint similar lines and shapes in the bottom rectangle.

Use different lines, pressures, and a variety of colours.

Fill each rectangle fully and think about how to make each brushstroke express the emotion.

Mix your colours carefully and use different brushstrokes.

Love

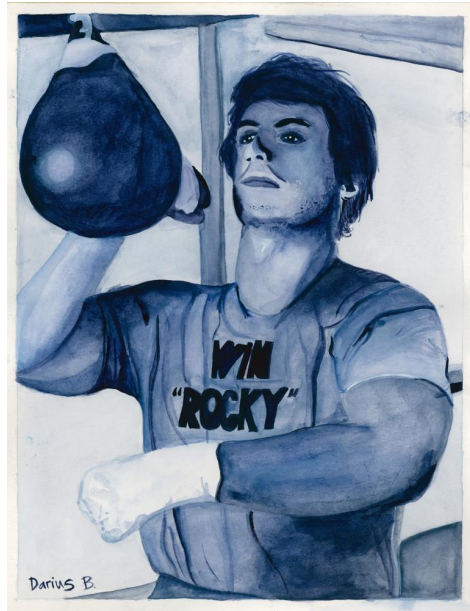
Depression

Your choice:

Calm



Davis Wu, Spring 2023



Dar Berezovsky, Spring 2023



Leah McGrath, Spring 2023



Lexy McMahon, Spring 2023



Una Liu, Spring 2023



Ryta Logvyn, Spring 2023



Reese Mason, Spring 2023



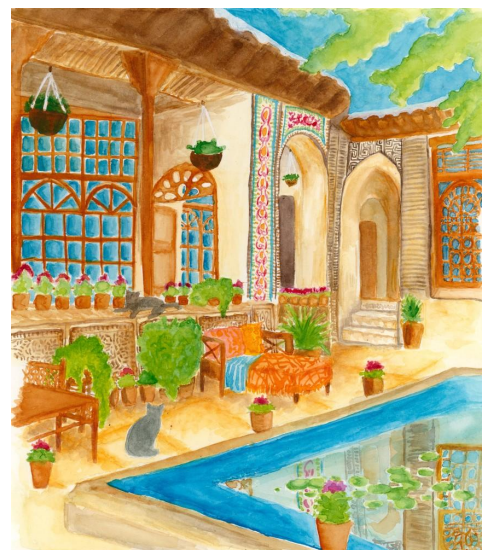
Yaroslava Marchenko, Spring 2023



Savanna Rogers, Fall 2023



Kai Retter, Spring 2023

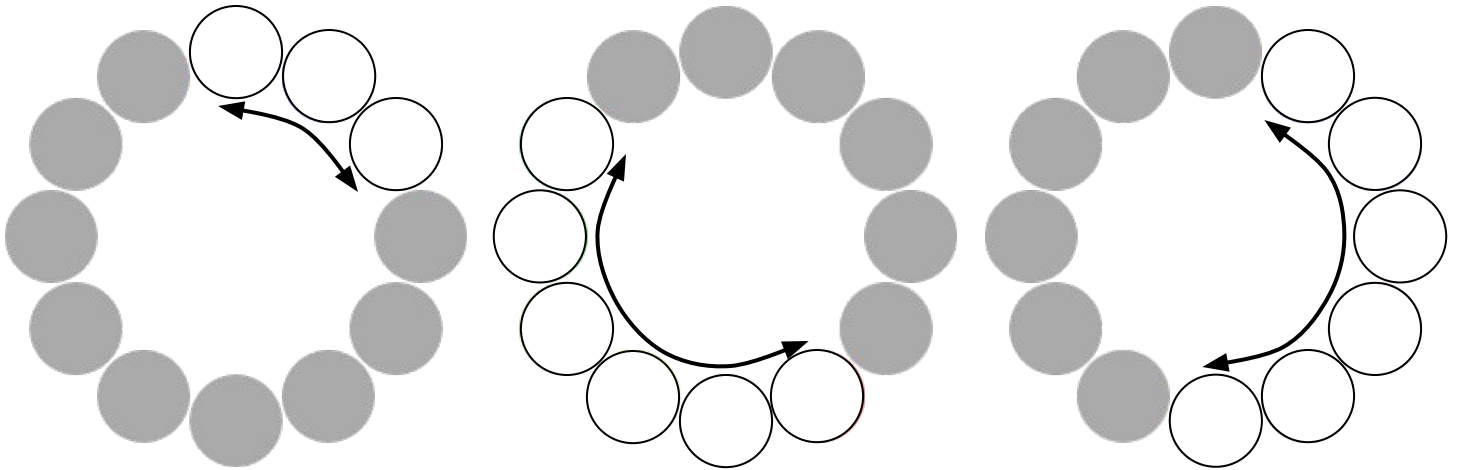


Saskia Sander, Spring 2023

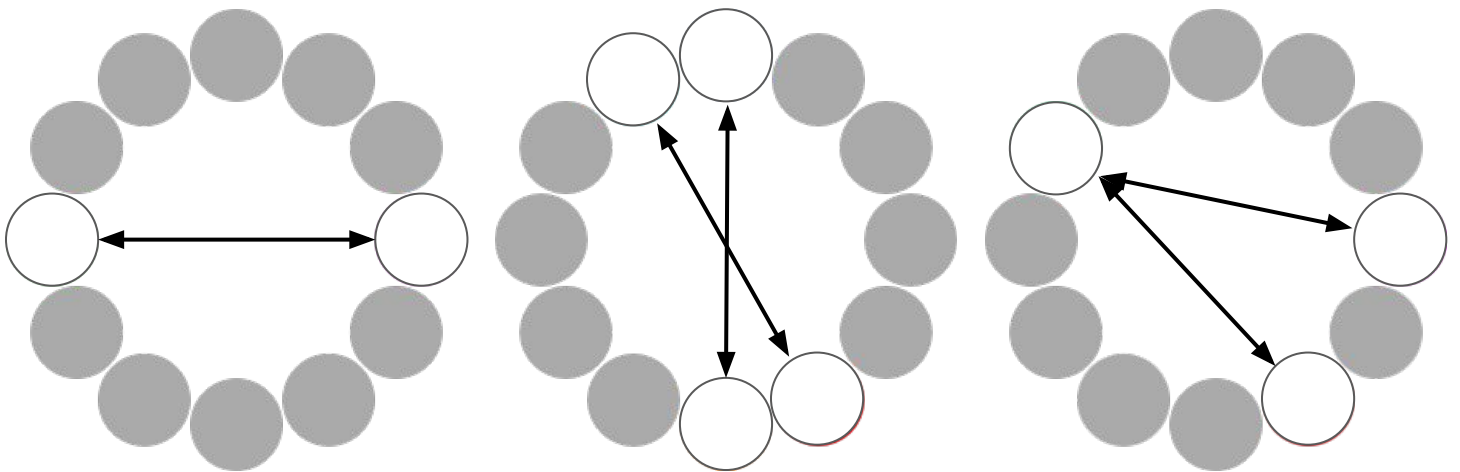
Painting basics - **Colour schemes**

Name: _____

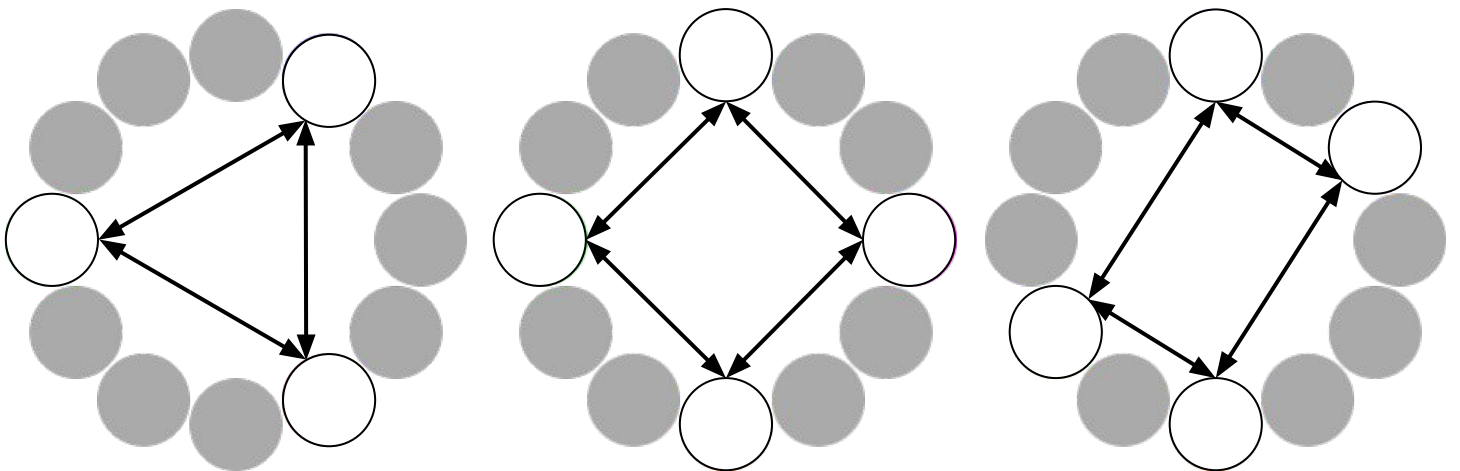
Please paint the **correct colours** in the **white circles**. Use your colour wheel as a guide.



Analogous colours create a feeling of beauty and harmony. They are close on the colour wheel.



Complementary colours create a feeling of conflict and energy. They are opposites on the colour wheel.



Other possibilities include a **triangular**, **square**, or **rectangular** colour scheme. They communicate balance.

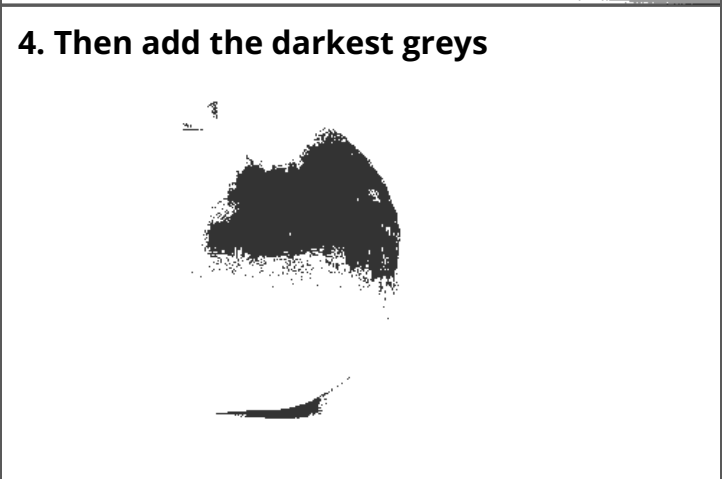
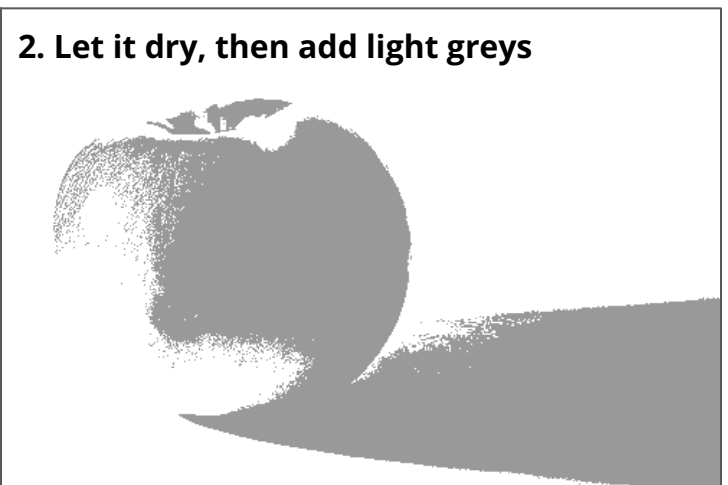
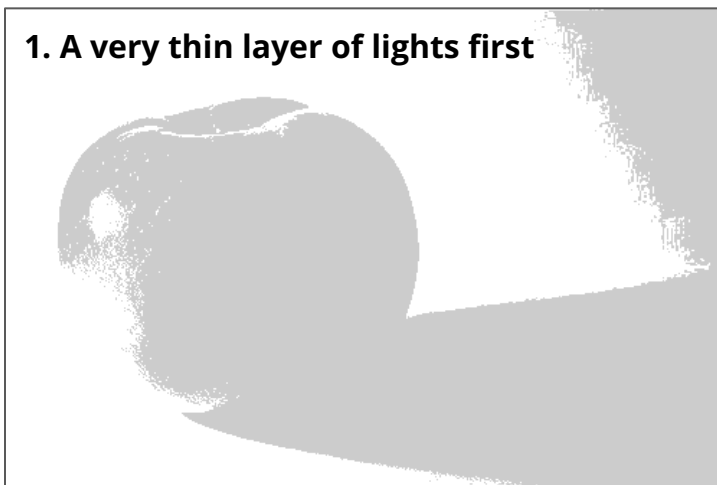
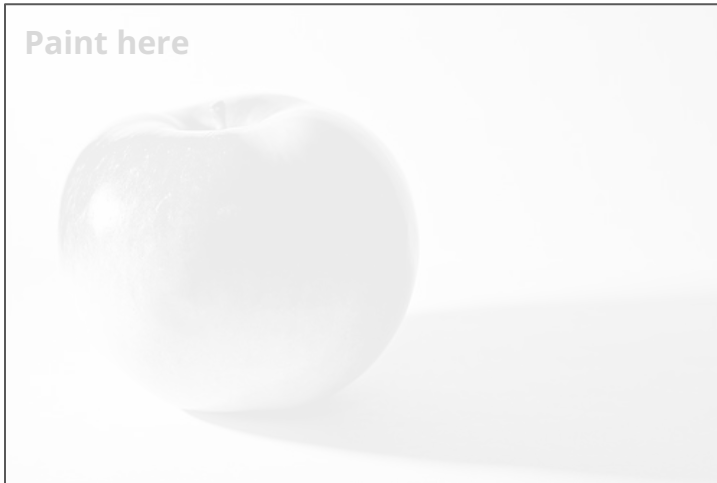
Watercolour painting basics - **Apple**

Name:

Watercolour works best when you paint from light to dark. This is the opposite of drawing. This worksheet is to help you see the different shapes of light and dark in objects.

If this is your first time, simply use thin layers of the same colour.

Otherwise, try going from a warm colour, like light orange, to a cool colour, like dark purple.

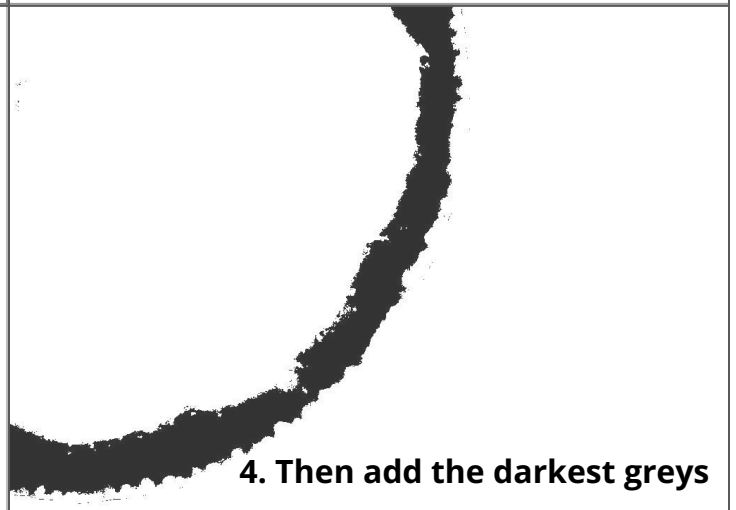
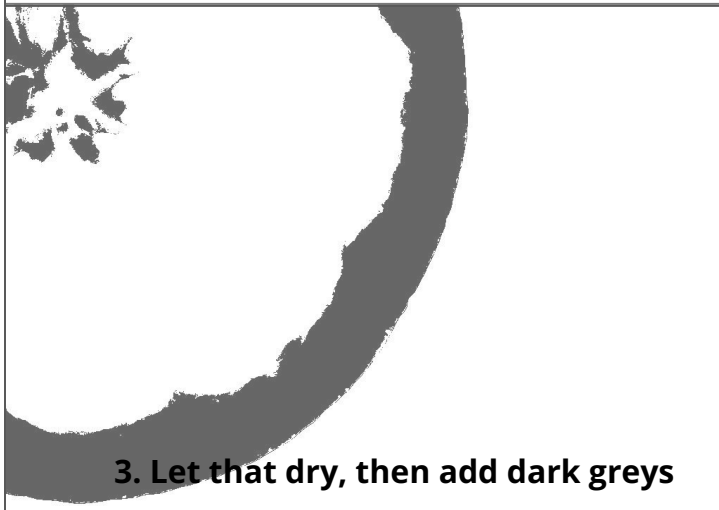
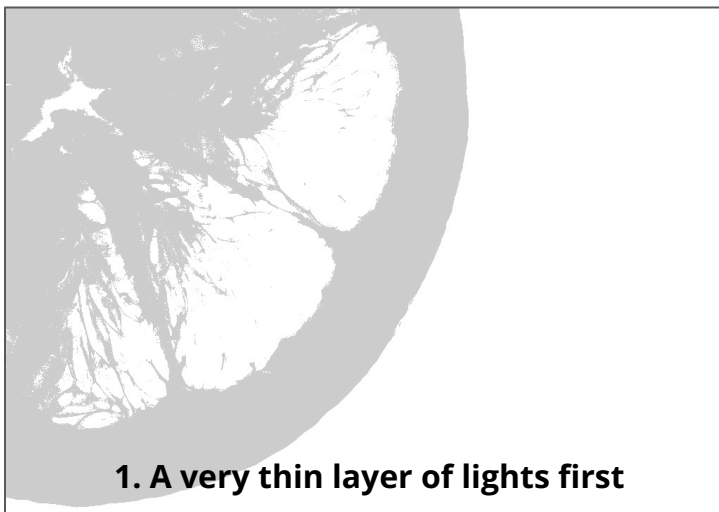
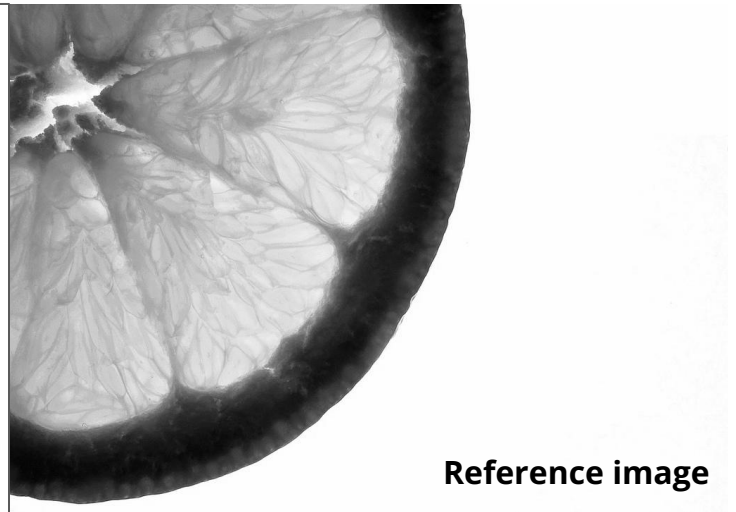
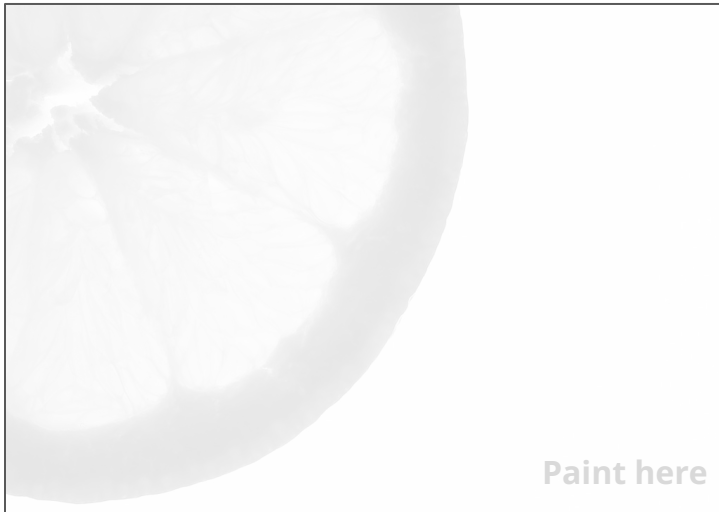


Watercolour painting basics - Orange

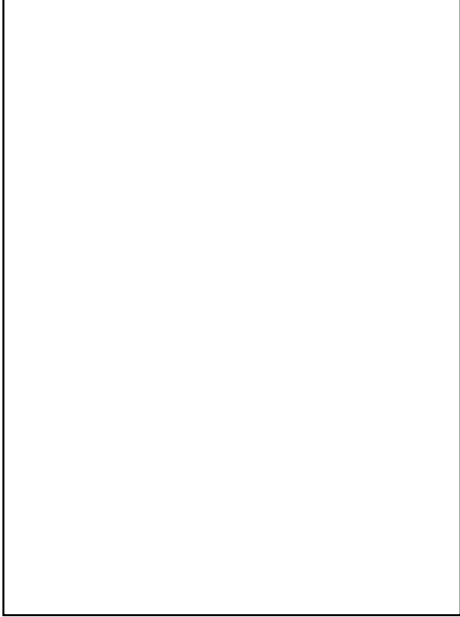
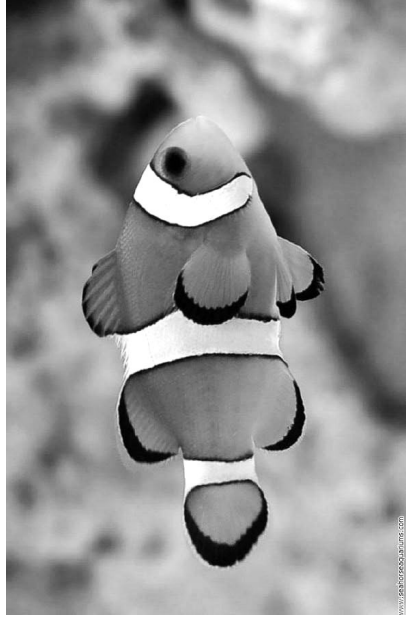
Name: _____

Watercolour works best when you paint from light to dark. This is the opposite of drawing. This worksheet is to help you see the different shapes of light and dark in objects.

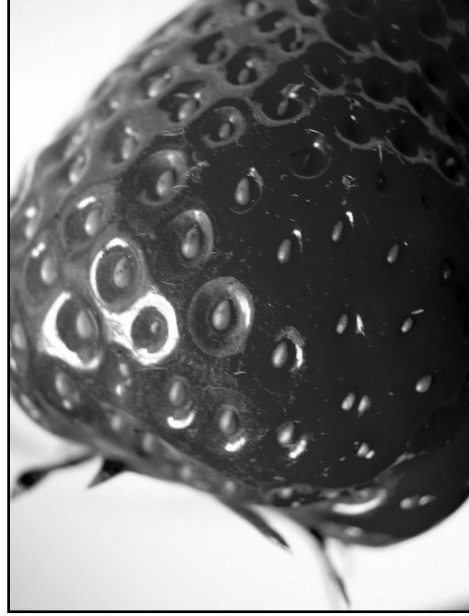
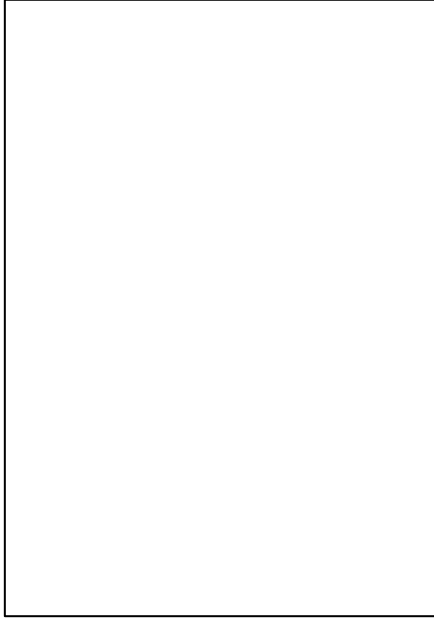
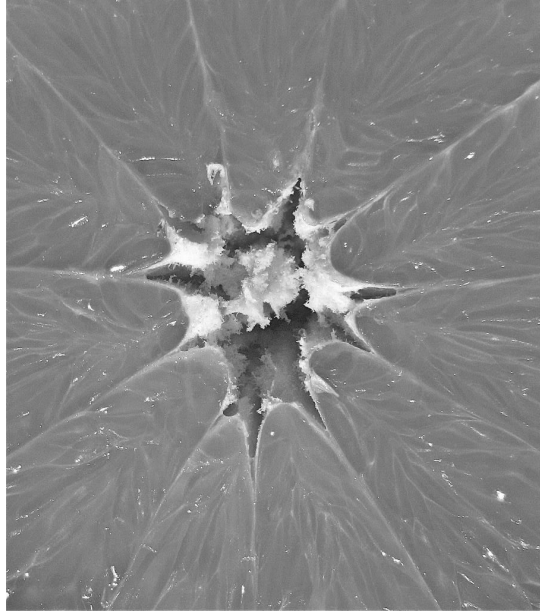
If this is your first time, simply use thin layers of the same colour. Otherwise, try going from a warm colour, like light orange, to a cool colour, like dark purple.



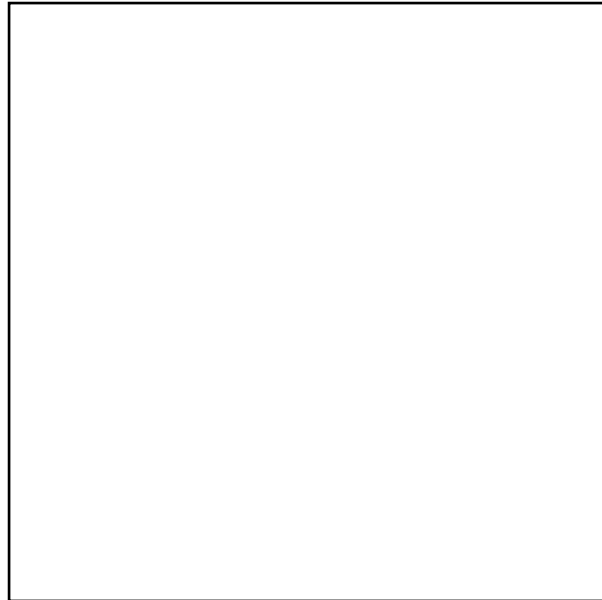
Skill builder Painting from Reference Photos I



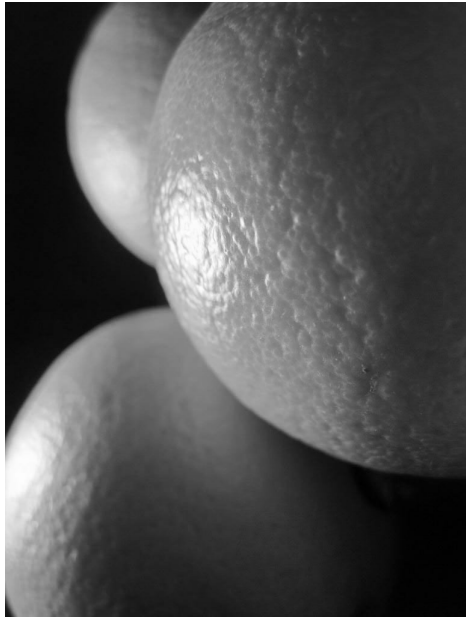
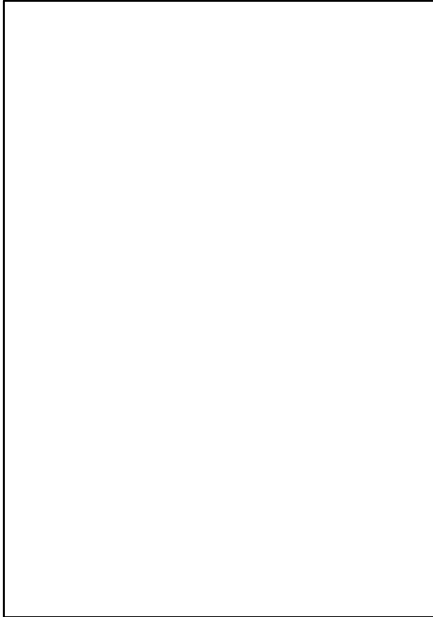
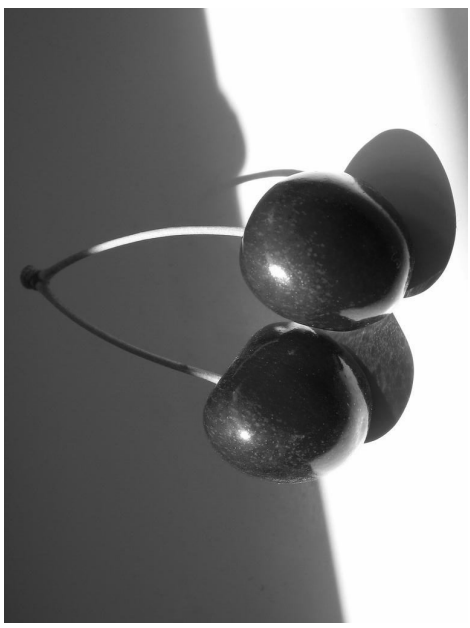
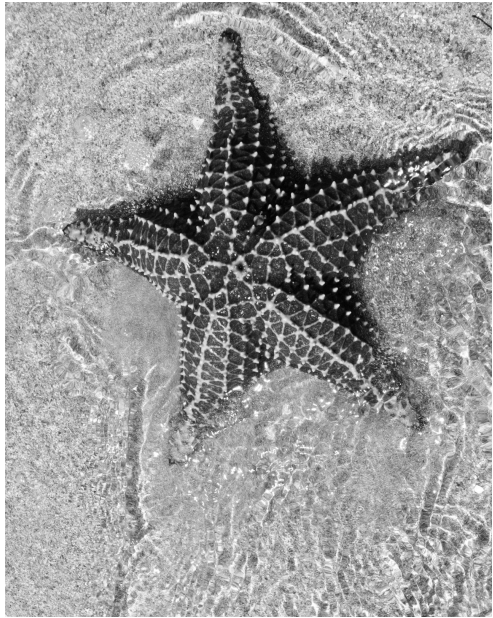
Skill builder Painting from Reference Photos II



Skill builder **Painting from Reference Photos III**



Skill builder Painting from Reference Photos IV





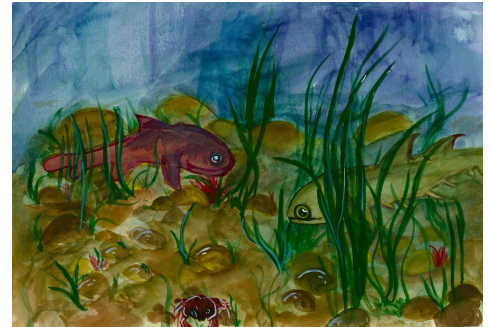
Freya Guthrie, Fall 2022



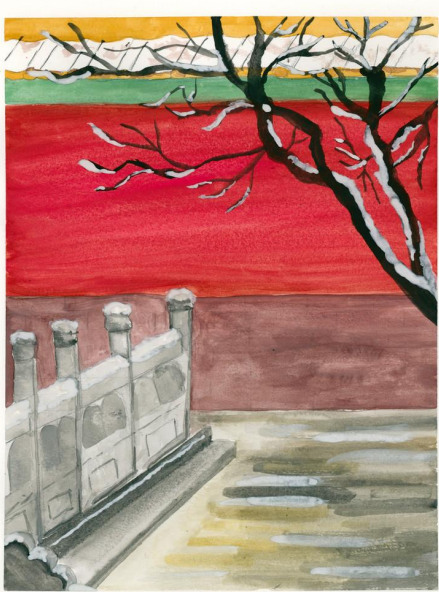
Brooklyn Walker, Fall 2022



Sadie Conrad, Fall 2022



Tal Stewart-Chiasson, Fall 2022



Joey Chu, Fall 2022



Sarah Lou, Fall 2022



Vivi Brodin, Fall 2022



Parvathi Edicherry, Fall 2022



Jane McGuire, Fall 2022



Ava Hadley, Spring 2023

Idea Development

Name: _____

1 Generate ideas

Number of **words** → _____ ÷ 5 = _____%

Number of **simple** sketches → _____ × 1% = _____%

Number of **better** sketches → _____ × 2% = _____%

maximum of 50%

2 Select the best and join together ideas

Circle the **best** ideas circled = □ 5%

Link into **groups** of ideas linked = □ 5%

3 Print reference images

_____ images × 5% = _____%

maximum of 8 images

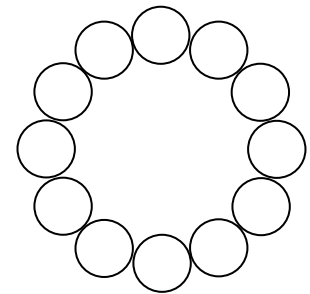
4 Compositions

_____ thumbnails × 5% = _____%

_____ digital collages × 5% = _____%

_____ selecting a colour scheme = □ 5%

max of 10 compositions



5 Rough copy

_____ drawing × 25% = _____%

great quality or better

Total = _____%

NOTE: If you simply copy a picture from the internet, your mark drops to 25%.

Generate ideas!

Use lists, a web map, or simple drawings to come up with a LOT of ideas! If you already have an idea in mind, choose that as your central theme and expand upon it. Let your ideas wander - one idea leads to another. Drawings can be details of source images, different viewpoints, textures, technical experiments, etc.

Adding up points for ideas:

Number of **words**

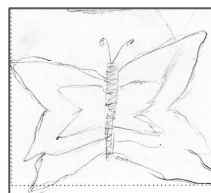
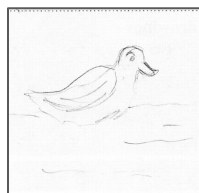
$$\rightarrow \underline{\quad} \div 5 = \underline{\quad} \%$$

I want something that glows. Be it the hair of the stars or the background. But how do I do that? Glowed pencils?

Maybe not nature, but still powerful like fernmind like

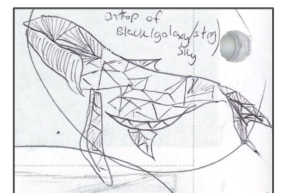
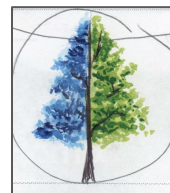
Number of **simple** sketches

$$\rightarrow \underline{\quad} \times 1\% = \underline{\quad} \%$$



Number of **better** sketches

$$\rightarrow \underline{\quad} \times 2\% = \underline{\quad} \%$$



Select the best

Draw circles or squares around your best ideas

You have selected the best 3-7 ideas = 5%

Link the best into groups

Draw dashed or coloured lines to link your best ideas into groups that could work well together

You have joined the best ideas with lines = 5%

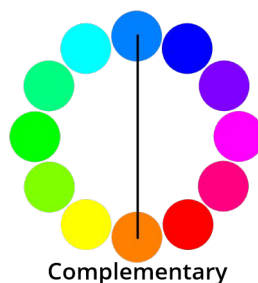
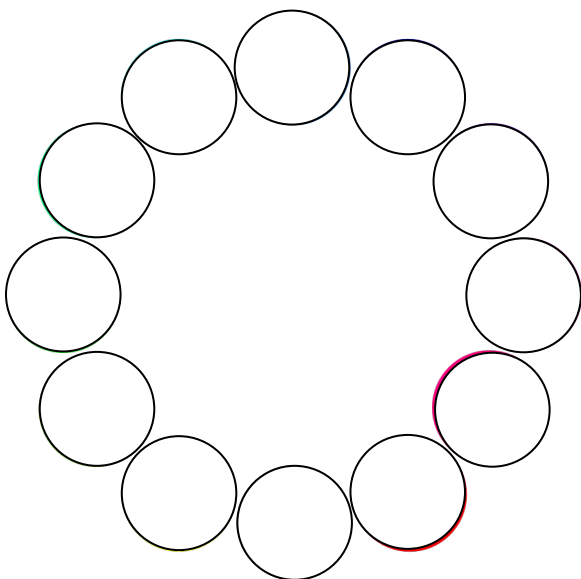
Print references

Number of reference photos → ____ × 5% = ____%

- Print **EIGHT** reference images so you can accurately observe the challenging parts of your artwork. Taking your own and using own photographs is preferred, but image searches are also fine.
- **Do not simply copy a picture that you find.** The idea is to edit and combine source images to create your own artwork. If you simply copy a picture, you are plagiarizing and will earn a zero for your idea generation and any criteria involving creativity in your final artwork.
- Up to half of your pictures may be of drawings, paintings, or other artworks of others to use as inspiration. The other images must be realistic photographs.
- You must hand in the **printed** copy of the images to earn the marks.

Compositions

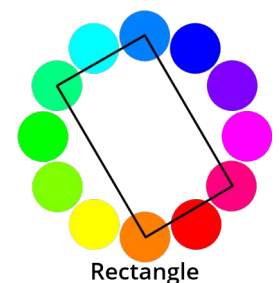
- Create **THREE** thumbnail drawings anywhere in the idea development section.
- These should be based on combinations of ideas that you can up with. Include your **background**.
- Experiment with unusual angles, viewpoints, and arrangements to help make your artwork stand out.
- Draw a frame around your thumbnails to show the edges of the artwork.
- Each **rough digital collage** counts as an extra composition, and so does choosing a **colour scheme**!



Complementary



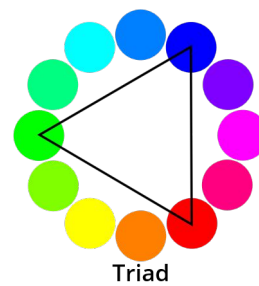
Split Complementary



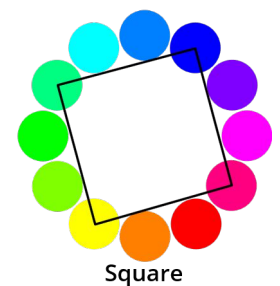
Rectangle



Analogous



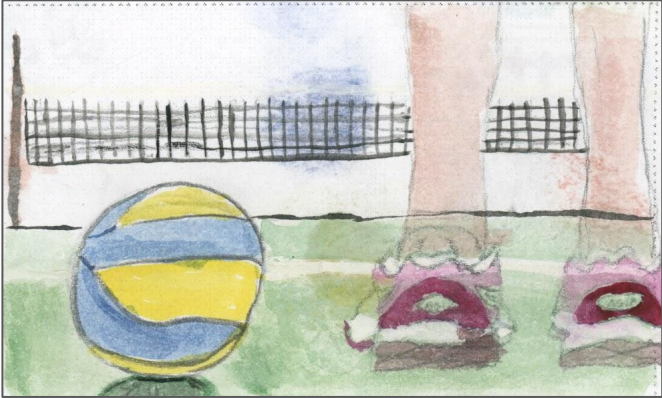
Triad



Square

Adding up points for THUMBNAIL drawings

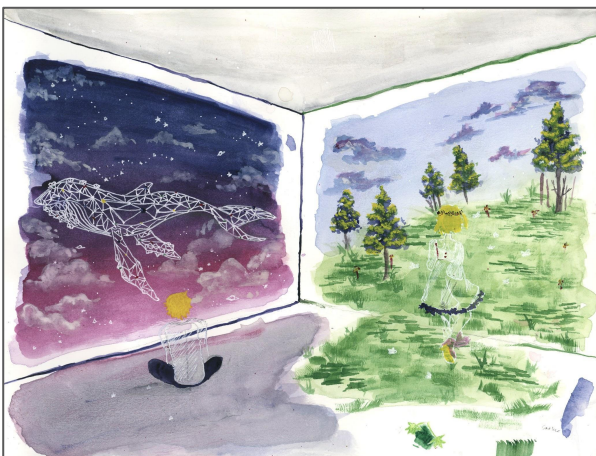
Number of **thumbnail** drawings → ___ × 5% = ___%



Number of **digital thumbnails**
→ ___ × 5% = ___%

Examples of ROUGH paintings

Rough drawing → up to 25% = ___%



- Remember to choose a non-central composition.

Rough drawing

- Take the best ideas from your thumbnails and combine them into an improved rough copy.
- Use this to work out the bugs and improve your skills before you start the real thing.
- If you are using colour, use paint or coloured pencil to show your colour scheme.
- Draw in a frame to show the outer edges of your artwork.
- ***Remember to choose a non-central composition.***

Mid-project feedback – Painting

Name: _____

This project will be evaluated using four general criteria. To help you do your best, here is some feedback with suggestions about how to improve your painting. I have only chosen what I think are the most important pieces of advice for you. If these suggestions are unclear, please ask me or a friend to give you more help.

Quality of observation

- **Observe closely.** Keep looking at your photographs. Focus on the component lines, shapes, and colours.
- **Look for missing details.** Look for small things that you may have overlooked.
- **Measure carefully.** Use a grid, rulers, or slips of paper to guide sizes and locations.
- **Observe the shapes of your shadows.** Take a closer look at the shapes and sizes of the light & dark areas.
- **Consider changes in texture.** Try to capture the texture of the different things you are painting.

Quality of painting technique

- **Lighten your outlines.** Outlines should disappear in the final painting.
- **Darken your darks.** Doing so will increase the overall impact of your painting, and will help it pop.
- **Add tone to your lights.** Leaving areas white tends to leave the impression that your artwork is unfinished.
- **Work on careful brushwork.** Apply each brushstroke with care and thought.
- **Work on gradients.** You can make your paint blend smoothly from one colour to another.
- **Mix your colours more carefully.** Blend together three or more colours before painting with it.
- **Create textures with brushstrokes.** Use different techniques to show the nature of different materials.

Sense of depth

- **Use warm and cool colours.** Warm colours come forward, cool colours go backward.
- **Use high and low intensity colours.** Intense colours come forward, dull colours go into the distance.
- **Use high and low contrast.** Dramatic lights and darks are near but muddy colours are far away.
- **Use high and low detail.** Near things are sharp, but blurry things are in the distance.

Composition

- **Start painting your background.** It lacks substance in comparison to the rest of your painting.
- **Make sure your painting is non-central.** You may have to cut off one or more edges to make this work.
- **Make sure your painting is balanced.** One or more areas appear to be empty.
- **Make sure your colour scheme is clear.** Restrict your colour scheme so that your composition works.
- **You seem to be behind.** Please consider working on your project at lunch or before or after school. Or, try to pick up your pace or use your time more effectively during class. If you have enough done, you can ask if you can take it home to work on it. *Remember that if too much of your work is done outside school I cannot accept it.*

Watercolour goal-setting

____/10

At the **end of each class**, please take time to write your goal for the next class. Your artwork will be marked based on your **technical drawing skills**, ability to **observe and paint realistically**, and how well you are creating a balanced, non-central composition with a **clear colour scheme**. Keep these criteria in mind when choosing your goal.

Be specific: What parts of your drawing are you focusing on? What drawing skills do you need most to do this?

- **What** should be **improved** and **where:** *"I should **darken** around **the flames**."*
- **What** should be **improved** and **where:** *"I need to make the **water** in the back **less bright**"*
- **What** can be **added** and **where:** *"Look at my photos to add **the shadows** in the **clouds**."*
- What you can do to **catch up:** *"I need to **bring a friend to work with me** at lunch tomorrow."*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.



Lena Epstein, Spring 2024



Amelia Burgess, Spring 2024



Jack Buckman, Spring 2024



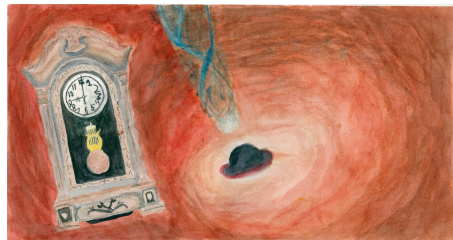
Sofia Gaytan Montoya, Spring 2024



Eunsol Lee, Spring 2024



Sienna Paddon, Spring 2024



Seb Fridell-Ervine, Fall 2024



Mirella El Chater, Fall 2024



Ira Rysukhina, Spring 2024



Callum Muise, Spring 2024



Sofia Tucker, Fall 2024